Geophysical Research Abstracts Vol. 16, EGU2014-4762, 2014 EGU General Assembly 2014 © Author(s) 2014. CC Attribution 3.0 License.



## Taiwan: a perfect field trip to study active tectonics and erosion processes

Florence Bigot-Cormier (1), Véronique Beauval (2), Claire-Marie Martinez (1), and Jana Seyeux (1) (1) Lycèe Français de Shanghai, Shanghai, China (first name.last name@ef-shanghai.com), (2) Buenos Aires, Argentina (laverotte@hotmail.com)

Taiwan is located at the boundary between the Philippine Sea Plate to the East and the Eurasian Plate to the West. This plate boundary is rather complex since it comprises two subduction zones of reverse polarities. Due to this specific geodynamic context, this field is a perfect area to answer the French program in 5th grade (erosion processes) and 4th grade (active tectonics) in Earth Science class. That's why for the second year, students from the Lycée Français de Shanghai (LFS) in 4th grade will go for a 4-day field trip to discover volcanoes (in the Yangminshan National Park) and para-seismic constructions in the 101 Tower at Taipei. It will remind them the program of their previous class (5ème) through the visit of Yehliu Geographic Park and some other areas in the North of the Island where they will be able to observe different erosion processes (wind or water) carving the landscape.

The aim of this field trip is first to show them that Earth Sciences cannot be studied only in class but also on the field to get a better understanding of the processes. In this manner, after having understood the internal thermal system of our Earth in class, they will see its manifestations on the surface of the Earth, by seeing an active explosive volcano with gas ejection, specific mineralization, and hot springs. Furthermore on the field, they will be able to do a link between the external and internal geodynamics processes usually studied separately in middle school.

The poster presented will detail the first field trip in Taiwan realized in May 2013 by the LFS 4th grade students and will be made by the students going in June 2014. Thus, this activity will allow them to get a perspective of the topic that they will discover on the field trip.